



Integrated Arts Academy

October 9, 2017

NEWSLETTER

Important Dates

Oct. 20 **NO SCHOOL!**
Oct. 24 Photo Retake Day
Oct. 27 IAA Family
Halloween Party!
6:00 pm

Next PTO Meeting

Thursday, 11/2
6:00 pm in cafeteria
Childcare available
Pizza for \$1.00 (donation)
per slice at 5:45
Join the PTO email list!
Join the IAA Facebook Page!

Friday Town Meeting Schedule

Oct. 13 -Heidi Wilson - Singer
Oct. 20 - No School !
Oct. 27 - Halloween Video
Nov. 3 - Magic Mailbox



**Monday Morning Meeting
drummers welcome everyone back
to school each Monday.**



IAA Kindergarten Flower Paintings

A Message from the Principal

Last week I read the Book, I Can Handle It, by Laurie Wright. This morning I told the story of, "The Women with Three Hairs." Next week I will read, "I Am Peace," by Susan Verde. These books tie in to a common theme, emotional regulation. IAA has many zig zags or transitions throughout it's day. These can be challenging for children, as can other parts of the school day. As such, it's important to talk to your children about unexpected vs. expected happenings in their day and how they manage their emotions when things do go right or as planned.

Here are a few talking points to frame this discussion.

1. *Body Scanning or mapping.* Help your child see where they physically carry stress and/or anxiety. Provide some scenarios like, "your play date was cancelled," then verbally, or even better, on an outline of a body on a piece of paper, help them identify how their body feels and where. Do they clench their fist when angry, droop their head when sad, does their breathing increase or do their legs get wiggly? Identifying signs of stress is the first way to calm down.
2. *Triggers.* Your body reacts to stressors, figuring out what those stressors are is important in dealing with them; they are called triggers. Help your children identify what upsets them, how it makes them feel and what they can do to calm down from these triggers.
3. *Emotional regulation.* Once you reflect with your child about how their body reacts to these triggers you can assist them in calming themselves. This is important to practice when everyone is chill and relaxed. You can practice with fidget tools, mindfulness or artistic calming activities.

Learning the skills of emotional intelligence and regulation is equally important to math, literacy and writing. We work on it often at IAA, so let me know if you have questions about how to incorporate this vital skillset in the home environment.

Artfully,
-Mr. Bobby

First Grade

First of all, thank you to all the families that we got to meet at Open House. It was great to have a chance to sit down with you even though it was way too hot. We are settling into our classroom communities and working on our learning goals of focusing, listening, using our self talk and being assertive.

The children are working hard during Reader's Workshop and will start taking home their book bags. We completed our awesome Best Part Of Me projects and are starting a project about being artists and scientists. We are learning to make scientific illustrations after looking through Private Eyes to see the details of different objects. In math we are working on showing our thinking in different ways as we put numbers together. In drama we are using stories to learn some basic actor's tools and to show the feelings of different characters. Finally our One Steps program has begun and the children are really loving this time and learning different activities such as circle pass, mirroring and solo cypher. There is a lot of exciting learning happening in first grade!!!!

**The First Grade Team,
Ms. Jen and Ms. Rose**



Ms. Rose's class working still life drawings.

Fourth Grade



Integrated math and visual art with Ms. Leapheart

The fourth grade has been working quite hard on a geometry and conceptual art unit with Mrs. Leapheart during our integrated arts block. We are also getting ready to do some fall harvesting with the incredible Mrs. Bonnie next week at the Intervale. Additionally, we have started second step as a whole fourth grade and have been focusing on empathy and listening with attention. We are truly enjoying creating a fun, caring, and positive learning community that grows every single day.

**The Fourth Grade Team,
Mr. T & Senora Bangoura**



Together, both 4th grade classes work on Second Step Social Emotional Curriculum

Third Grade

Third grade students are thrilled to be participating in a biweekly class with Mr. Myregaard for our Arts Integration block, which focuses on measures, beats, and multiplication. We began by tapping out 4 beats in a measure of music, using different objects and cards with a rest symbol on them. The students learned that even when we "rest" for a moment, the counting out of 4 beats continues. This counting can become faster, or slower, as the tempo can change across a musical measure. The students then generated lists of one syllable words beginning with a brainstorming session of classmates' names containing one syllable. Using our lists as a guide, each child created a card with a one syllable word illustration on each. These cards replaced Mr. M's objects and acted as new, unique beats in a musical measure. With Mr. M's help, our knowledge of multiplication grew and grew as the students determined that a certain number of beats heard across a certain number of measures gives us a total number of beats in all. Measures and beats become the first and second factors in a multiplication number sentence, and the total number of beats in all becomes the product.

**The Third Grade Team,
Mr. Scott, Mr. Mike, and Mr. S.**



Mr. Myregaard uses objects and cards, including a "rest symbol," to illustrate 4 beats in a measure. Students tap out the beats found in each measure at different speeds, or tempos.

Art.



Art Studio news

Kindergarten classes and Ms. Mary's class are busy studying LINE this month! Line is the first of the *Elements of Art* that we will study, and it also connects to the work these learners are doing with letter formation in their classroom. Both letters and art have lines! Classes have explored zigzag, curved, wavy, straight and dotted lines using oil pastel, folded paper (see above), clay, and pencils. Their work is on display in the front entrance to the school--go check it out! And don't forget to follow the art studio on Instagram!

Ada Leaphart

@IAAartstudio on INSTAGRAM

IAAartstudio.weebly.com

aleaphar@bsdvt.org

IAA participates in "Boxtops for Education". Each specially marked boxtop that you turn in give us 10 cents and the money is used to help support many of the extracurricular activities at IAA. There are also many bonus opportunities which can be found on the informational webpage. A complete list of the participating products can be found there too. Turn in the boxtops to Nurse Mongeon.

See

<http://www.boxtops4education.com/about> for



more
information.

Parent Volunteers

Hey Parents! We need you!
Do you have a little time to spare?
We are actively recruiting parent
volunteers for a few areas of need:

Monday Morning Kindergarten

ABL (Action Based Learning)

Volunteers needed each Monday
Morning from 9-10 am

Halloween Party

Volunteers needed to help with
the Halloween Party!

Please email Ms. Judy if you are
able to volunteer. Thanks!



Students had their first all-school **ROAR** Celebration on Friday, September 22 after lighting up the board for earning 2400 ROAR cards. We celebrated with dance parties in each classroom! **ROAR** means **R**especting Yourself, **R**especting **O**thers, **R**especting **A**ll Learning, and **R**especting Property. Following **ROAR** helps us have a safe and respectful community that supports everyone's learning. Families can support this by talking about what ROAR might look like at home (e.g. clean up after yourself, use kind words, solve problems peacefully, etc).

Let's **ROAR!** Let's **Go IAA!!**



Drama

In kindergarten we brought the nursery rhyme "one, two, buckle my shoe" to life and learned to freeze and stand with a neutral body. In first grade we went on a bear hunt and imagined trudging through swishy, swashy grass, wading through a deep, cold river and squelching through thick, oozy mud. We also took on roles as the Pigeon Police and searched for a very naughty duck!

The second graders visited the Flynn to see "My Father's Dragon". In preparation for the visit, they went on a quest around wild island (as the main character does in the play) accompanied by a soundtrack they had created.

In integrated arts in fifth grade we have been using drama to grow and demonstrate our math understanding. We explored the meaning of vocabulary terms such as greater than / less than with our bodies and voices. We then experimented with performing numbers based on our understanding of place value. How do you "perform" a number? Well, we imagined numbers were characters with character traits! So, 300 was powerful and assertive whereas 3 was shy and quiet. We're now using drama to help us understand the value of digits in the tenths, hundredths, and thousandths place!

Jenny Norris, Drama Coach



IAA Artist Residency Program BCA Clay Residency 2017-18

IAA Has been planning with Burlington City Arts, teaching artists, Kater McKernon and Alissa Faber for a whole school clay residency.

We are working out the details for a site specific clay installation piece created by all hands at the IAA, kindergarten through grade 5.

Stay tuned for more details surrounding this incredible opportunity for our school.

TOOLS for SCHOOLS

By enrolling your AdvantEdge card in the Tools for Schools program, you will help OUR school earn a share of \$400,000 in FREE educational equipment!



IAA code is **15177**

Register your FREE Price Chopper AdvantEdge card online to get points for IAA. So far we have 70 cards registered and have earned 5200 points and need 5660 to get 6 playground

balls. 2000-3000 points will allow us to get some education indoor games for winter activities. This program ends Dec. 30, so time for participation is limited.

See Nurse Mongeon if you need more information.

music

The beginning of the school year is always so much fun in the music room! I get to meet all of the lovely new Kindergarten students and start making music with them! And all the other students are now a year older, which means new and exciting things for everyone.

With Creativity being the theme in the music room this year, the 5th graders have already started composing, using Incredibox to compose their A-B-A forms. The 4th graders have also started creating their own pieces, using MadPad to create and remix their own sounds.

It was fun working with the 3rd graders to polish their John Henry song for Friday Town Meeting, and I was lucky to be able play banjo to accompany them!

Second and First graders are busy learning to use a nice singing voice and playing lots of music games.

Mr. Myregard
bmyregaa@bsdvt.org
laamusic.weebly.com
[@IAAMusicVT](https://twitter.com/IAAMusicVT) (Twitter)

Every MONDAY Coffee for Parents



All IAA Parents! Please join us for Coffee Connections

Crowdfunding of a different type!

One of the resources we use to increase our budget is with Hannaford grocery store on North Ave. When you buy 4 products listed on the flyer you received last week, you will receive an extra receipt from the register for 3 school dollars that says “bring to your school” or “deposit in collection tower.” The tower collection point is located at the North Avenue store, and if you shop at another location, just bring the receipt to the health office and I will collect. This is a simple way to help us purchase “extras” for our students. This promotion ends on December 2, 2017.

- 4 products purchased = 3 school dollars
- 8 products purchased = 6 school dollars
- 12 products purchased = 9 school dollars
- 16 products purchased = 12 school dollars

Note: All products must be purchased in a single transaction.

Integrated Arts Academy • Snapshots



The extent to which schools and communities create stable, caring, engaging and welcoming environments is the extent to which all of our children will thrive.

Dr. Robert Blum

**IAA Monday Morning meetings -
one great way we come together as a community.**

The extent to which schools and communities create stable, caring, engaging and welcoming environments is the extent to which all our children will thrive.

- *School Connectedness: Improving the Lives of Students*, Dr. Robert Blum

March 17, 2006

Marissa Potter