

BSD District Climate Survey Spring 2018: Results Overview

Staff Results (N= 301)

Positive Areas:

- This district welcomes and accepts people from diverse backgrounds.
 - 78.74% somewhat or strongly agree
- Adults in this district respect differences in students
 - 77.68% somewhat or strongly agree
- Most staff in the district are comfortable asking for help from their colleagues.
 - 70.88% somewhat or strongly agree
- Adults in this district respect each other's differences.
 - 70.66% somewhat or strongly agree
- I feel good about what I accomplish as a staff member at this district.
 - 69.29% somewhat or strongly agree
- In this district, there are clear rules against insults, teasing, harassment and other verbal abuse.
 - 62.87 somewhat or strongly agree

Growth Areas:

- This district feels like a positive community.
 - 81.48% somewhat or strongly disagree
- The district administration openly communicates with teachers and staff.
 - 81.45% somewhat or strongly disagree
- The district administration is fair in the way they allocate resources.
 - 73.55% somewhat or strongly disagree
- District administration effectively communicates a strong and compelling vision for the district.
 - 72.69% somewhat or strongly disagree
- The work I do in this district is appreciated by the district administration.
 - 67.2% somewhat or strongly disagree
- The district administration puts enough resources into curriculum and instructional development.
 - 64.1% somewhat or strongly disagree

Takeaways:

- There is a sense of respect, support, and openness amongst staff members
- A positive district community with open district communication and fair resource allocation is not currently experienced by a majority of respondents

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Parent/Guardian Results (N= 573)

Positive Areas:

- This district welcomes and accepts people from diverse backgrounds.
 - 79.21% somewhat or strongly agree
- Adults in this district respect differences in students
 - 75.85% somewhat or strongly agree
- Adults in this district generally act with student's best interests in mind.
 - 56.81% somewhat or strongly agree
- This district makes an effort to keep families informed about what's going on.
 - 54.3% somewhat or strongly agree

Growth Areas:

- District administration effectively communicates a strong and compelling vision for the district.
 - 65.45% somewhat or strongly disagree
- The district administration puts enough resources into curriculum and instructional development
 - 53.59% somewhat or strongly disagree
- The district administration is fair in the way they allocate resources.
 - 50.78% somewhat or strongly disagree
- Parents/guardians are made to feel welcome at this district.
 - 47.03% somewhat or strongly disagree
- Parents and family members are made to feel comfortable talking to district staff.
 - 35.59% somewhat or strongly disagree

Takeaways:

- Parents/guardians generally feel their background is welcomed and accepted within BSD and that their student's differences and best interests are respected
- There are varied experiences in how welcomed and comfortable families feel within BSD, with over 1/3 of respondents reporting they do not feel comfortable talking to district staff or welcomed
- 2/3 of families do not feel there is a strong and compelling vision for the district